



Valuing skills, e-skills and soft skills

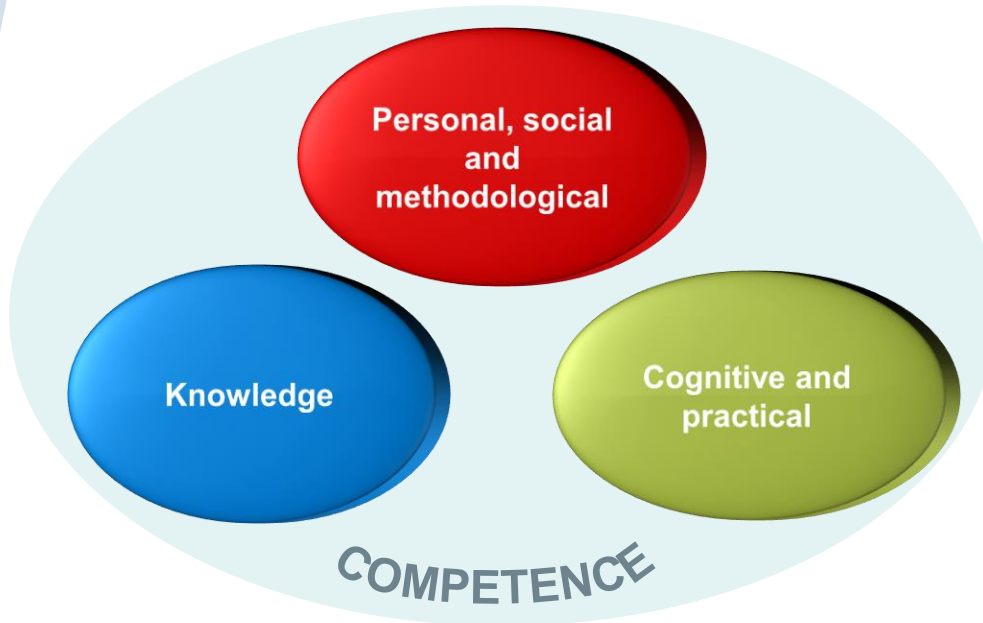
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Why talking about skills?



Concept:

- Articulated
- Multi-dimensional
- Dynamic

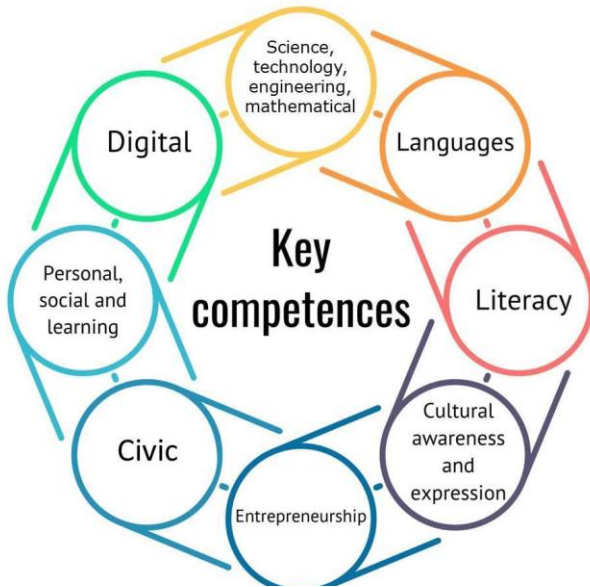
Focus on:

- Practice /action
- Demonstration on real contexts
- Observable results

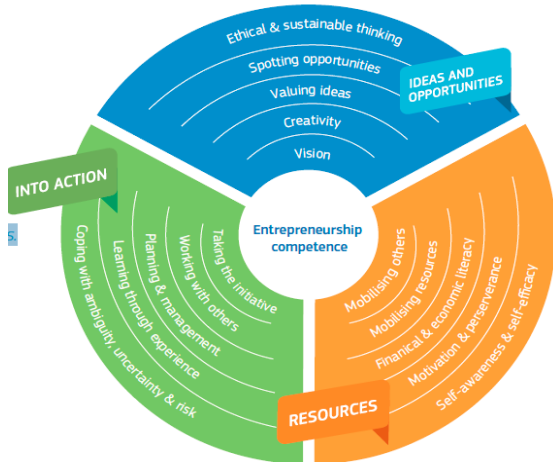
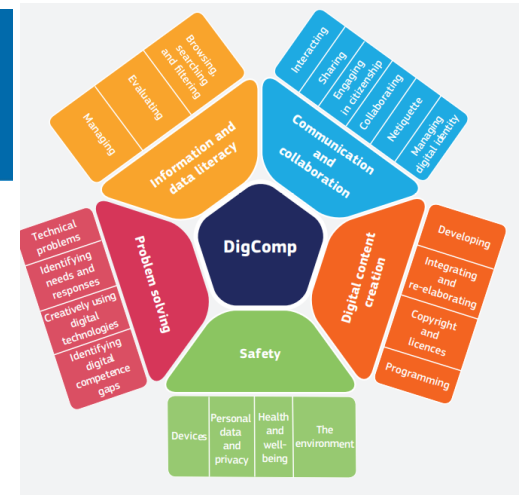
Improving the system interaction and mutual dialogue:

- Individuals
- Companies
- Labour market
- Research
- Education & Training
- Policies and actions for socio-cultural and economical growth

Models for study, work and life






EN 16234-1:2019





EQF, NQF and lifelong learning

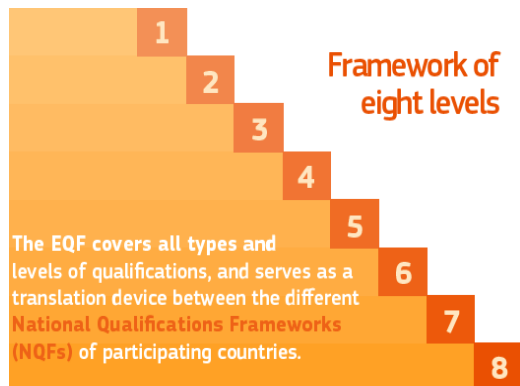
To improve the **transparency** and **comparability** of people's qualifications

-  modernise education and training systems,
-  increase the employability, mobility and social integration of individuals,
-  link all types of learning and support the validation of learning outcomes.



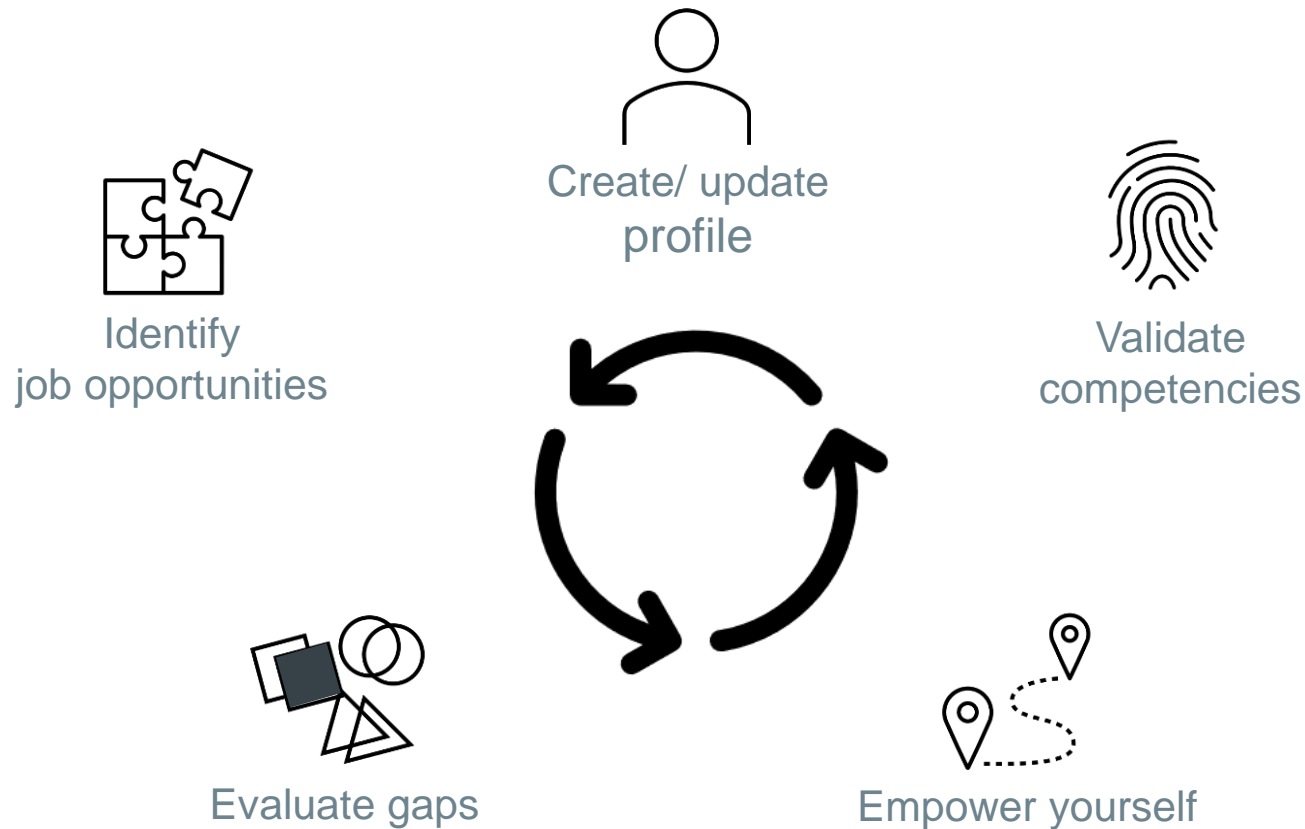
The European Qualifications Framework:

supporting learning, work and cross-border mobility

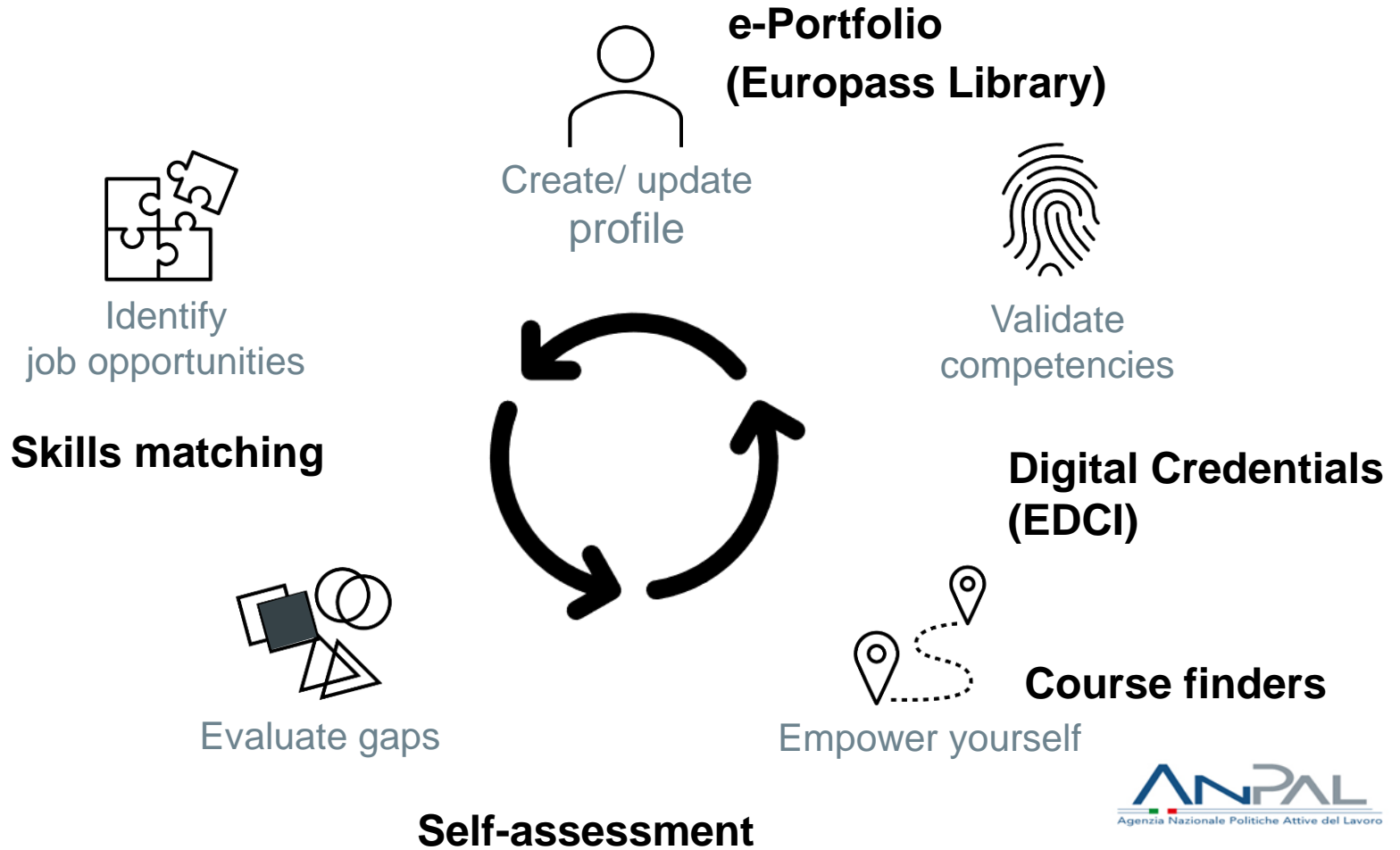


To classify qualifications and learning outcomes according to a set of criteria (**Knowledge, Skills, Responsibility and Autonomy**) for specified levels of learning achieved.

Valuing your competences



Tools for valuing your competences



References



<https://europa.eu/europass/en>



<https://skillsmatch.eu/>, reflecting upon soft skills, their impact on occupations and employability, and on opportunities to enhance them within a frame of digital credentials



<https://www.eskillsmatch.eu/en/>, testing e-skills and the opportunities for future careers thanks to a self assessment tool, an e-portfolio and a course finder

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NFIL validation

https://job-bridge.eu/wp-content/uploads/2020/07/Job-Bridge_Stocktaking-Report_Layout_Final.pdf, an extended report dated 2019 regarding the existing approaches for validating competences informally acquired in volunteering

Enhancing Digital skills and Competences for the digital transformation

https://publications.jrc.ec.europa.eu/repository/bitstream/JRC120376/digcomp_at_work_090720.pdf, DigComp at work: the EU's Digital Competence framework in action on the labour market: a selection of case studies (JRC Science for Policy Report, July 2020)

https://publications.jrc.ec.europa.eu/repository/bitstream/JRC120645/digcomp_at_work_impl_guide_300620.pdf, DigComp at work: implementation guide (JRC Technical Report, July 2020)



“Nothing is permanent about our behavior patterns except our belief that they are so”

“Life is a process of time, and time cannot be fixed. Without learning to know ourselves as intimately as we possibly can, we limit our choice. Life is not very sweet without freedom of choice. Change is very difficult with no alternatives in sight; we then resign ourselves to not dealing with our difficulties as if they were prescribed by heaven.”

“If you know what you are doing, you can do whatever you want.”

*Moshe Feldenkrais
(1904-1984)*



Thank you for your attention!

